The learning model has been altered and the way you will earn your scores must reflect this new modality.

1. Instructors can no longer see, hear, or directly observe your learning process in real time.
2. There is no way for instructors to 'know' you are understanding concepts, ideas, and information OUTSIDE OF THE EVIDENCE YOUR PROVIDE.

Please read the rubric CAREFULLY so you can make sure your evidence meets the criteria in AREAS 2-3 for passing [C, B];

● We encourage you to strive for 3 and will happily help you iterate/revise your evidence to reflect level 3 understanding
● Level 4 = exceptional thus A level work
● Level 1 will require further iteration to get to level 2 or 3.

Evidence shows➡ Evidence types ↓	4- **Thorough understanding**	3- **Proficient / Accurate understanding**	2- **Partial / Progressing understanding**	1- **Minimum/ Beginning understanding**
Suggestions for evidence: ● Posters ● Videos/flipgrids ● Slide decks ● Podcasts ● Physical creations ● Games encompassing concepts ● Screencasts	Evidence provided clearly and concisely **articulates concepts**, with associated **vocabulary,** in such a manner as could be used to **teach** others. AND/OR evidence shows ability to **apply concepts beyond** the scope of the assignment, project or specific subject.	Evidence provided **articulates concepts**, with associated **vocabulary**, as **related to this specific** assignment, project or subject matter	Evidence provided shows **basic understanding of concepts**, with limited associated **vocabulary use**, however **lacks** clarity or contains misconceptions.	Evidence provided shows **simple or incomplete understanding of concept,** with little or no associated vocabulary use, **may contain** misinformation or completely non-connected information.

End of the semester scores will translate to letter grades as follows:

● 3.6-4 = A
● 3-3.5= B
● 2-2.9 = C
● 1.8-1.9 = D-
● ≤1.7 = not passed